***E-portfolio draft – Who am I?***

***Due Week 7***

Student name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

This assignment addresses the following learning outcomes:

1. Analyze their own personal style, strengths, abilities and interests within the context of future planning.
2. Develop a career or educational plan which includes specific, achievable goals and timelines.
3. Create an e-portfolio and a personal pitch which exhibits their strengths and skills.

Instructions:

* Create a profile (draft) of yourself which includes your Strengths, Emotional Intelligence results, Cultural Intelligence reflection, and identification of Personal Values.

Due date:

* Please ensure that your timeline is uploaded/submitted by ­­­­­\_\_\_\_\_\_\_\_
* This assignment is worth 25% of your final mark

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| ***Criteria*** | Excellent, exceeds expectations  **4 - 5** | Good, meets expectations  **3** | Needs work, does not meet expectations  **0 - 2** |
| Strengths results | Results from the Strengths questionnaire are comprehensively listed. All details are included, especially how your strengths can be used in your career planning. | Results from the Strengths questionnaire are listed. Some or minimal details are included regarding how your strengths can be used in your career planning. | Some results from the Strengths questionnaire are listed. Significant information is missing however. |
| Cultural Intelligence reflection | Your reflection on your Cultural Intelligence is clear, thoughtful, and comprehensive. Your thoughts are backed up with examples. | Your reflection on your Cultural Intelligence is clear and shows some understanding of the concepts. Some of your thoughts are backed up with examples. | Your reflection on your Cultural Intelligence is included but is missing significant information. Few or no examples are included. |
| Emotional Intelligence results | Results from the Emotional Intelligence questionnaire are comprehensively listed. All details are included, especially how this information can be used in your career planning. | Results from the Emotional Intelligence questionnaire are listed. Some or minimal details are included regarding how this information can be used in your career planning. | Some results from the Emotional Intelligence questionnaire are listed. Significant information is missing, however. |
| Personal Values identification | Personal values are identified clearly, explained comprehensively, and linked to examples that explain. | Personal values are identified and explained minimally. Some examples are included. | There are few or no personal values included. Significant information is missing. |
| Written presentation of work | Conventions of language and spelling are correctly used with fewer than 3 errors. Sources are cited. | Conventions of language and spelling are correctly used with fewer than 10 errors. Sources are cited. | Conventions of language and spelling are incorrectly used. Language errors impede understanding. Sources are not cited. |

**Total /25**

Comments: